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**Diocese of Manchester**

Person Specification for the role of Incumbent of the parishes of Leesfield and St John the Baptist, Hey

**Spirituality and Tradition**

Applicants for the post should be

1. a person of prayer; rooted in scripture and open to the Holy Spirit
2. a priest committed to the Diocesan strategy of Growing Younger; Church Planting and Revitalisation; Developing Missional Leaders - Lay and Ordained; and Parish Renewal
3. able to balance traditional and new styles of worship with enthusiasm and flexibility

**Experience and understanding**

Applicants should be able to demonstrate the following:

1. knowledge of and commitment to Diocesan Safeguarding Policy
2. experience of working together with ordained and lay leaders, in a Mission Community and within the parishes
3. a good grounding in pastoral care and a desire to share the ministry with others
4. experience of working effectively with schools, children, young people and families
5. an ability to discern and encourage the ministries of others
6. experience in or willingness to learn about ways of reducing isolation and tackling the effects of poverty
7. an understanding that a church needs to grow both numerically and spiritually
8. a commitment to developing eco-church

**Skills and competencies**

Applicants should be able to show:

1. excellent communication skills with all age groups, able to teach and preach with passion to young and old alike
2. an ability to lead House Groups and encourage and develop others to lead them
3. the confidence to lead a discussion around service types and times with parishes willing to listen and adapt
4. an ability to relate to and engage with people from a wide variety of backgrounds
5. an enthusiasm for ministry on a deprived estate as well as in village life
6. knowledge of or willingness to learn about ways of encouraging giving and generosity

**General Attributes**

Applicants should be:

1. a collaborative and inspirational team player
2. approachable, supportive and caring
3. happy to give thanks for and build on what has been, as well as ask ‘what’s next?’